1. Announcements (5 minutes)
   a. Student missionary opportunity – Chuck
   b. Class time change
2. HW #1 round table discussion (10 minutes)
   a. Why did you enroll in this course (motivation, prior interests, career path)?
   b. How do you envision this course making you a better person?
   c. What are your expectations of this class making you a better engineer or better international developer?
3. Personality discussion – to the walls! (10 minutes)
   a. Answer these 4 questions:
      i. What is your temperament type?
      ii. What are your temperamental strengths?
      iii. What are your temperamental weaknesses?
      iv. What team roles would you see yourself best at?
      v. Draw a picture that best depicts your personality.
   b. Check out personality-related web sites on our course web page
4. Play Pump case study - continuation (20 minutes)
   a. Recap of PlayPump story
   b. Watch documentary called "Troubled Waters" about what happened next:
      i. [https://www.youtube.com/watch?v=Easm4vIFVtM](https://www.youtube.com/watch?v=Easm4vIFVtM)
      ii. [https://www.youtube.com/watch?v=e1Empo4dscA](https://www.youtube.com/watch?v=e1Empo4dscA)
   c. Class discussion questions
      i. Why do you think the PlayPump device attracted the endorsements and millions of dollars from celebrities, funders and politicians?
      ii. UNICEF concluded that the PlayPump is not as sustainable as it needs to be to work in rural Africa. What does “sustainable” mean? Why would that characteristic be important when evaluating potential solutions to problems in Africa?
      iii. Why might charities be reluctant to talk to reporters about problems with their aid projects? What risks do they face?
      iv. Who do you think should be responsible for fixing the PlayPumps where the equipment did not work properly?
   d. Teacher’s development philosophy
5. Sustainability (25 minutes)
   a. Discussion of paper “A Model for Sustainable Engineering Projects.” Go to the walls and answer the following question:
      i. What do you think of when you hear the term “sustainability”?
   b. Draw a picture representing how you see yourself relating to Sustainable Engineering/Development.
6. Potential class projects (20 minutes)
7. Tuesday, April 9
   a. Potential project presentations and discussion
   b. Homework assignment #2